Lakeland Community College HIGHLIGHTS OF ENROLLMENT SPRING 2015

"15th Day Snapshot"

	SPRING 2014		SPRING 2015		NET	%
	ENROLLMENT	% TOTAL	ENROLLMENT	% TOTAL	CHANGE	CHANGE
TOTAL ENROLLMENT:	8,084		7,474		-610	-7.5%
F.T.E.	4,714		4,334		-380.8	-8.1%
Full-time Credit Hours	35,551	50.3%	32,399	49.8%	-3,152	-8.9%
Part-time Credit Hours	35,164	49.7%	32,604	50.2%	-2,560	-7.3%
Total Credit Hours	70,715		65,003		-5,712	-8.1%
Average Credit Hours per	-, -				- ,	
Student	8.7		8.7		0	
GENDER:						
Total Females	4,786	59.2%	4,499	60.2%	-287	-6.0%
Total Males	3,298	40.8%	2,975	39.8%	-323	-9.8%
Total Unknown	0	0.0%	0	0.0%	0	
FULL-TIME / PART-TIME:						
Full-Time Students	2,635	32.6%	2,406	32.2%	-229	-8.7%
Part-Time Students	5,449	67.4%	5,068	67.8%	-381	-7.0%
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Males, Full-Time	1,196	14.8%	1,046	14.0%	-150	-12.5%
Males, Part-Time	2,102	26.0%	1,929	25.8%	-173	-8.2%
Females, Full-Time	1,439	17.8%	1,360	18.2%	-79	-5.5%
Females, Part-Time	3,347	41.4%	3,139	42.0%	-208	-6.2%
·	3,5		0,100	,		0.270
AGE: 17 & Under	620	7.7%	633	8.5%	13	2.1%
18 - 21	2,658	32.9%	2,453	32.8%	-205	-7.7%
22 - 24	1,148	14.2%	1,065	14.2%	-83	-7.7 <i>%</i>
25 - 30	1,254	15.5%	1,173	15.7%	-81	-6.5%
31 - 39	1,100	13.6%	991	13.3%	-109	-9.9%
40 & Over	1,301	16.1%	1,159	15.5%	-142	-10.9%
Unknown	3	0.0%	0	0.0%	-3	-100.0%
Mean Age (the average)	27.8		27.7		-0.1	
Median Age (the age at which half the						
students fall above & below)	23.0		23.0		0.0	
Youngest Student	15		15		0.0	
Oldest Student	83		84		1.0	
RACE / ETHNICITY:						
American Indian/Alaskan Native	35	0.4%	32	0.4%	-3	-8.6%
Asian/Pacific Islander/Native Hawaiian	112	1.4%	100	1.3%	-12	-10.7%
Black/Non-Hispanic	1,196	14.8%	1,124	15.0%	-72	-6.0%
Hispanic	235	2.9%	212	2.8%	-23	-9.8%
White/Non-Hispanic	5,979	74.0%	5,557	74.4%	-422	-7.1%
Other/Unknown	421	5.2%	328	4.4%	-93	-22.1%
Two or more races Non-resident Alien	90 16	1.1% 0.2%	109 12	1.5% 0.2%	19 -4	21.1% -25.0%
TOTAL MINORITY STUDENTS:	1,578	0.2% 19.5%	1,468	0.2% 19.6%	- 4 -110	-25.0% -7.0%
	1,070	10.070	1,100	10.070	110	7.070
RESIDENT COUNTY:	40-	5.0 0/	200	F 00'	4-	0.707
Ashtabula	405	5.0%	390	5.2%	-15	-3.7%
Cuyahoga	1,711	21.2%	1,553	20.8%	-158	-9.2%
Geauga	719	8.9%	671	9.0%	-48	-6.7%
Lake	5,046	62.4%	4,693	62.8%	-353	-7.0%
Other	203	2.5%	167	2.2%	-36	-17.7%
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	SPRING 2014 SPRING 2015 NET %						
	ENROLLMENT	% TOTAL	ENROLLMENT	% TOTAL	NET CHANGE	% CHANGE	
	ENROLLIVIENT	% IOTAL	ENROLLIMENT	% IOTAL	CHANGE	CHANGE	
STATUS THIS TERM:		4 = 0 /		4 00/		4	
New - From High School	138	1.7%	75	1.0%	-63	-45.7%	
New - Delayed from High School	282	3.5%	278	3.7%	-4	-1.4%	
New - Transferred	320	4.0%	284	3.8%	-36	-11.3%	
Continuing	6,397	79.1%	5,956	79.7%	-441	-6.9%	
Returning	929	11.5%	864	11.6%	-65	-7.0%	
New - In High School	18	0.2%	17	0.2%	-1	-5.6%	
EDUCATIONAL GOAL OF NEW							
STUDENTS ¹ :							
To obtain an associate degree then	206	27.8%	159	24.3%	-47	-22.8%	
transfer to a 4-yr college ²							
Associate Degree for job market	187	25.3%	114	17.4%	-73	-39.0%	
Certificate	51	6.9%	41	6.3%	-10	-19.6%	
Train for new career by taking only	36	4.9%	53	8.1%	17	47.2%	
selected courses							
Upgrade skills for current job by	19	2.6%	14	2.1%	-5	-26.3%	
taking only selected courses							
Complete courses for transfer	108	14.6%	65	9.9%	-43	-39.8%	
before completing a degree or							
certificate					_		
To obtain knowledge for personal	19	2.6%	22	3.4%	3	15.8%	
interest	7.1	10.00/	20	6.00/	25	47 20/	
To obtain an associate degree then transfer to a 4-yr college at	74	10.0%	39	6.0%	-35	-47.3%	
the Holden University Center ²							
No reason indicated	40	5.4%	147	22.50/	107	267.5%	
No reason indicated	40	3.4%	147	22.5%	107	207.5%	
DECLARED FIELD OF STUDY							
UPON ENTRY:							
Associate of Arts / Transfer	2,727	33.7%	2,501	33.5%	-226	-8.3%	
Associate of Science / Transfer	615	7.6%	581	7.8%	-34	-5.5%	
Associate of Applied Business	1,324	16.4%	1,228	16.4%	-96	-7.3%	
Associate of Applied Science	2,799	34.6%	2,605	34.9%	-194	-6.9%	
Associate of Technical Studies	70	0.9%	88	1.2%	18	25.7%	
Certificate Program	549	6.8%	434	5.8%	-115	-20.9%	
Non-degree Program			37	0.5%			
POST-SECONDARY OPTION							
STUDENTS (PSEO):	795	9.8%	804	10.8%	9	1.1%	
FINANCIAL AID RECIPIENTS:	4,142	51.2%	3,971	53.1%	-171	-4.1%	
DISTANCE LEARNING:	7,172	31.270	5,571	33.170	-171	- 1 .1 /0	
On-line Student Count	3,096	38.3%	3,103	41.5%	7	0.2%	
On-line Credit Hours	•				-		
On-line Credit Hours	15,232	21.5%	15,931	24.5%	699	4.6%	
HYBRID LEARNING:							
Hybrid Student Count	661	0.9%	565	0.9%	-96	-14.5%	
Hybrid Credits	2,164	45.2%	1,912	42.5%	-252	-11.6%	
1	1						
OFF-CAMPUS SITES:							
LAKELAND EAST:		4.007		0.007	4.0	45.50/	
Student Count	84	1.0%	71	0.9%	-13	-15.5%	
Credit Hours	313	0.4%	268	0.4%	-45	-14.4%	
HOLDEN UNIVERSITY CENTER ³ :		40.45		6.65		o=	
Student Count	819	10.1%	595	8.0%	-224	-27.4%	
Credit Hours	3,058	4.3%	1,964	3.0%	-1,094	-35.8%	

Credit Hours 3,058 4.3% 1,964 3.0% In 2008 "Educational Goal at Lakeland" was modified to align with academic intention codes used by the Ohio Board of Regents.

² These Ed Goal names have been modified slightly since last year so comparisons should be made with care.

³ Holden University Center numbers are Lakeland students taking Lakeland classes in the center. Does not include the partner students.