Standing Requirements

## **SLO/Performance Indicator**

## **History Department Outcome Set**

## 1. Historical events and persons

Identify and describe selected historical events and persons.

Performance Indicator	Mapping
1a. Identify who/what, when, where, and why a selected historical event or person is significant.	<b>Lakeland Learning Outcomes:</b> 18a, 18b, 19, 4, 5, 6a, 6b, 7, 8a, 8b

## 2. Historical analysis

Analyze a historical problem, event, idea, or person.

Performance Indicator	Mapping
2a. Analyze the significant causes of a given historical event, idea, or person.	<b>Lakeland Learning Outcomes:</b> 18a, 18b, 19, 4, 5, 6a, 6b, 7, 8a, 8b
2b. Judge the significance of selected historical events, ideas, or persons.	<b>Lakeland Learning Outcomes:</b> 18a, 18b, 19, 4, 5, 6a, 6b, 7, 8a, 8b
2c. Defend a given interpretation of history using selected examples.	<b>Lakeland Learning Outcomes:</b> 18a, 18b, 19, 4, 5, 6a, 6b, 7, 8a, 8b

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