

**Lakeland Community College**  
**HIGHLIGHTS OF ENROLLMENT FALL 2014**

\*\*15th Day Snapshot\*\*

	FALL 2013		FALL 2014		NET CHANGE	% CHANGE
	ENROLLMENT	% TOTAL	ENROLLMENT	% TOTAL		
<b>TOTAL ENROLLMENT:</b>	8,827	-----	8,277	-----	-550	-6.2%
F.T.E.	5,288.0	-----	4,946.3	-----	-342	-6.5%
Full-time Credit Hours	42,824	54.0%	39,614	53.4%	-3,210	-7.5%
Part-time Credit Hours	36,498	46.0%	34,580	46.6%	-1,918	-5.3%
Total Credit Hours	79,322	-----	74,194	-----	-5,128	-6.5%
Average Credit Hours per Student	9.0	-----	9.0	-----	0.0	0.0%
<b>GENDER:</b>						
Total Females	5,192	58.8%	4,920	59.4%	-272	-5.2%
Total Males	3,615	41.0%	3,356	40.6%	-259	-7.2%
Total Unknown	20	0.2%	1	0.0%	-19	-95.0%
<b>FULL-TIME / PART-TIME:<sup>4</sup></b>						
Full-Time Students	3,188	36.1%	2,940	35.5%	-248	-7.8%
Part-Time Students	5,639	63.9%	5,337	64.5%	-302	-5.4%
Males, Full-Time	1,464	16.6%	1,300	15.7%	-164	-11.2%
Males, Part-Time	2,151	24.4%	2,056	24.8%	-95	-4.4%
Females, Full-Time	1,711	19.4%	1,640	19.8%	-71	-4.1%
Females, Part-Time	3,481	39.4%	3,280	39.6%	-201	-5.8%
<b>AGE:</b>						
17 & Under	816	9.2%	826	10.0%	10	1.2%
18 - 21	2,923	33.1%	2,755	33.3%	-168	-5.7%
22 - 24	1,190	13.5%	1,143	13.8%	-47	-3.9%
25 - 30	1,330	15.1%	1,227	14.8%	-103	-7.7%
31 - 39	1,140	12.9%	1,031	12.5%	-109	-9.6%
40 & Over	1,421	16.1%	1,294	15.6%	-127	-8.9%
Missing Data	7	0.1%	1	0.0%	-6	-85.7%
Mean Age (the average)	28 yrs.	-----	27 yrs.	-----	-----	-----
Median Age (the age at which half the students fall above & below)	23 yrs.	-----	23 yrs.	-----	-----	-----
Youngest Student	15 yrs.	-----	14 yrs.	-----	-----	-----
Oldest Student	85 yrs.	-----	84 yrs.	-----	-----	-----
<b>RACE / ETHNICITY:</b>						
American Indian/Alaskan Native	36	0.4%	43	0.5%	7	19.4%
Asian/Pacific Islander/Native Hawaiian	120	1.3%	108	1.2%	-12	-10.0%
Black/Non-Hispanic	1,256	13.5%	1,265	13.6%	9	0.7%
Hispanic	249	2.7%	239	2.6%	-10	-4.0%
White/Non-Hispanic	6,591	70.8%	6,118	65.7%	-473	-7.2%
Other/Unknown	447	4.8%	371	4.0%	-76	-17.0%
Two or more races	111	1.2%	117	1.3%	6	5.4%
Non-resident Alien	17	0.2%	16	0.2%	-1	-5.9%
<b>TOTAL MINORITY STUDENTS:</b>	1,772	19.0%	1,772	19.0%	0	0.0%
<b>RESIDENT COUNTY:</b>						
Ashtabula	447	5.1%	439	5.3%	-8	-1.8%
Cuyahoga	1,836	20.8%	1,738	21.0%	-98	-5.3%
Geauga	785	8.9%	736	8.9%	-49	-6.2%
Lake	5,528	62.6%	5,174	62.5%	-354	-6.4%
Other	176	2.0%	157	1.9%	-19	-10.8%
Missing Data	55	0.6%	33	0.4%	-22	-40.0%

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<b>STATUS THIS TERM:</b>						
New - From High School	817	9.3%	745	9.0%	-72	-8.8%
New - Delayed from High School	564	6.4%	518	6.3%	-46	-8.2%
New - Transferred	478	5.4%	415	5.0%	-63	-13.2%
Continuing	5,411	61.3%	5,052	61.0%	-359	-6.6%
Returning	1,044	11.8%	1,060	12.8%	16	1.5%
New - In High School	513	5.8%	487	5.9%	-26	-5.1%
<b>EDUCATIONAL GOAL OF NEW STUDENTS: <sup>1</sup></b>						
To obtain an associate degree then transfer to a 4-yr college <sup>2</sup>	611	25.9%	599	25.4%	-12	-2.0%
Associate degree for job market	424	18.0%	266	11.3%	-158	-37.3%
Certificate	87	3.7%	84	3.6%	-3	-3.4%
Train for new career by taking only selected courses	62	2.6%	74	3.1%	12	19.4%
Upgrade skills for current job by taking only selected courses	29	1.2%	27	1.1%	-2	-6.9%
Complete courses for transfer before completing a degree or certificate	255	10.8%	139	5.9%	-116	-45.5%
To obtain knowledge for personal interest	40	1.7%	48	2.0%	8	20.0%
To obtain an associate degree then transfer to a 4-yr college at the Holden University Center <sup>2</sup>	256	10.9%	98	4.2%	-158	-61.7%
Participation in Postsecondary Education Option program (PSEO)	510	21.6%	484	20.5%	-26	-5.1%
No reason indicated	98	4.2%	343	14.6%	245	250.0%
<b>DECLARED FIELD OF STUDY UPON ENTRY:</b>						
Associate of Arts / Transfer	3,049	34.5%	2,772	33.5%	-277	-9.1%
Associate of Science / Transfer	671	7.6%	621	7.5%	-50	-7.5%
Associate of Applied Business	1,351	15.3%	1,357	16.4%	6	0.4%
Associate of Applied Science	3,026	34.3%	2,909	35.1%	-117	-3.9%
Associate of Technical Studies	79	0.9%	97	1.2%	18	22.8%
Certificate Program	651	7.4%	508	6.1%	-143	-22.0%
<b>POST-SECONDARY OPTION STUDENTS (PSEO):</b>	801	9.1%	821	9.9%	20	2.5%
<b>FINANCIAL AID RECIPIENTS:</b>						
Pell Grant - Awarded	3,026	34.3%	2,898	35.0%	-128.0	-4.2%
<b>DISTANCE LEARNING:</b>						
On-line Student Count	3,009	34.1%	2,915	35.2%	-94	-3.1%
On-line Credit Hours	15,010	18.9%	15,009	20.2%	-1	0.0%
<b>HYBRID LEARNING:<sup>3</sup></b>						
Hybrid Student Count	645	7.3%	632	7.6%	-13	-2.0%
Hybrid Credit Hours	2,086	2.6%	2,086	2.8%	0	0.0%
<b>OFF-SITE CENTERS:</b>						
<i>LAKELAND EAST:</i>						
Student Count	144	1.6%	98	1.2%	-46	-31.9%
Credit Hours	666	0.8%	400	0.5%	-266	-39.9%
<i>HOLDEN UNIV CENTER</i>						
Student Count	984	11.1%	1,102	13.3%	118	12.0%
Credit Hours	3,463	4.4%	4,233	5.7%	770	22.2%

<sup>1</sup> Ed Goal of new students includes students who are new from HS, delayed from HS, new in HS, and have transferred in from another institution.

<sup>2</sup> These Ed Goal names have been modified slightly since last year so comparisons should be made with care. <sup>3</sup> Hybrid data from Heads reports.

<sup>4</sup> Full-Time & Part-Time breakdowns by gender do not add up to the total student count due to the unknown genders.