Standing Requirements

## **SLO/Performance Indicator**

# **Geospatial Technology Outcome Set**

#### 1. Geospatial knowledge

The graduate will will use core geospatial knowledge to effectively function in the role of a geospatial practitioner.

Performance Indicator	Mapping
1a. Describe workflow processes in government and businesses that apply to geospatial technology	Lakeland Learning Outcomes: 10, 11, 19, 4, 5
1b. Apply knowledge of human and physical geography and urban systems	<b>Lakeland Learning Outcomes:</b> 12b, 18a, 18b, 19, 4, 5, 6a, 6b, 7

#### 2. Geospatial technology tools

The graduate will apply geospatial technology tools to effectively manage projects.

Performance Indicator	Mapping
2a. Demonstrate basic geospatial technology skills.	Lakeland Learning Outcomes: 14, 15a, 15b, 16
2b. Use the technology best suited to the project.	Lakeland Learning Outcomes: 14, 16, 17, 7
2c. Create digital and hard copy map production	Lakeland Learning Outcomes: 10, 11, 12, 12b, 17, 8a, 8b
2d.	Lakeland Learning Outcomes: 10, 11, 12, 12b, 13,

### 3. Spatial databases

The graduate will use spatial databases in an effective manner.

Performance Indicator	Mapping
3a. Create spatial databases.	Lakeland Learning Outcomes: 14, 15a, 15b, 16, 17
3b. Design spatial databases.	<b>Lakeland Learning Outcomes:</b> 15a, 15b, 16, 17, 6a, 6b, 8a, 8b
3c. Manage spatial databases.	Lakeland Learning Outcomes: 14, 15a, 15b, 16, 17
3d. Acquire spatial databases.	<b>Lakeland Learning Outcomes:</b> 14, 15a, 15b, 16, 6a, 6b, 7, 8a, 8b
3e. Implement quality measures related to spatial databases.	Lakeland Learning Outcomes: 14, 15a, 15b, 16, 17, 8b

# 4. Critical thinking

Demonstrate critical thinking skills related to geospatial technology.

Performance Indicator	Mapping
4a. Analyze spatial and non-spatial data.	<b>Lakeland Learning Outcomes:</b> 14, 15a, 15b, 16, 17, 4, 5, 6a, 6b, 7, 8a, 8b
4b. Interpret spatial and non-spatial data.	Lakeland Learning Outcomes: 4, 5, 6a, 6b, 7, 8a, 8b
4c. Choose and integrate appropriate tools for data manipulation and analysis.	Lakeland Learning Outcomes: 14, 15a, 15b, 16, 17, 7, 8a, 8b

### 5. Communication

Communicate geospatial information and data in effective manner.

Performance Indicator	Mapping
5a. Effectively communicate the broad goals of the project.	Lakeland Learning Outcomes: 10, 11, 12, 12b, 9a, 9b
5b. Present the project in a logical, clear manner.	<b>Lakeland Learning Outcomes:</b> 10, 11, 12, 12b, 13, 21, 9a, 9b
5c. Produce cartographic output.	<b>Lakeland Learning Outcomes:</b> 10, 11, 12, 12b, 14, 15a, 15b, 16, 17, 9b

### 6. Professionalism

Exhibit professional behaviors needed to function effectively in geospatial technology.

Performance Indicator	Mapping
6a. Demonstrates personal effectiveness competencies essential to the role of the geospatial technology practitioner.	<b>Lakeland Learning Outcomes:</b> 1, 13, 18a, 18b, 19, 2, 20a, 20b, 21, 3, 9a, 9b
6b. Demonstrate the ability to function effectively as a team member.	Lakeland Learning Outcomes: 18a, 18b, 19, 20a, 20b, 21, 3
6c. Demonstrate professional accountability through application of ethical standards.	Lakeland Learning Outcomes: 17, 19
6d. Explain the public and private career opportunities in the geospatial science field.	Lakeland Learning Outcomes: 14, 18a, 5

Last Modified: 12/09/2011 10:17:12 AM