

Sunil Ahuja, Ph.D.
Provost and Vice President for Academic and Student Affairs
Professor of Political Science
Shawnee State University

Curriculum Vitae

EDUCATION:

- **Ph.D.**, Political Science, University of Nebraska-Lincoln, 1995.
- **M.A.**, Political Science, University of Nebraska-Lincoln, 1992.
- **B.S.**, Government (minor: Philosophy), Northwest Missouri State University, 1990.

ADMINISTRATIVE AND LEADERSHIP EXPERIENCE:

- **Provost and Vice President for Academic and Student Affairs**, Shawnee State University, Portsmouth, OH, 2020-present.
 - Institutional Profile: 4-year, Public; Master's Colleges and Universities: Small Programs (Carnegie Classification); 3,300 total institutional enrollment; two academic colleges, with 125 full-time faculty and 110 adjuncts and 42 baccalaureate programs, 17 associates, six master's, one doctorate, and 17 certificate and licensure programs.
 - Responsibilities include:
 - Serve as the chief academic and student affairs officer (serve as a steward for the academic integrity and mission of the university; hold administrative responsibility for all academic programs and support services; provide leadership for assessing student learning outcomes; work collaboratively to ensure development and ongoing evaluation of the university's degree and non-degree programs and curriculum; serve as chief of staff for the Academic and Student Affairs Committee of the Board of Trustees; serve actively on university, community, and statewide committees to represent the interests of SSU).
 - Provide managerial leadership of the division's priorities, staff, and budget (provide overall management for the academic and student affairs division; prepare, administer, and assume responsibility for operating an efficient, effective, and balanced academic and student affairs budget; provide leadership in academic and student affairs planning including the assessment of staff and adequacy of equipment and facilities necessary to implement those plans; assure the implementation of faculty development with emphasis on quality teaching, scholarship, and university/community service; administer and interpret the labor agreements between the university and the faculty and staff; oversee university-wide accreditation activities; develop and maintain collaborative relationship among academic affairs, student affairs, finance and administration, advancement and institutional relations, university development foundation, and regional schools and organizations).

- Supervise 10 direct reports (Associate Provost; Dean, College of Arts and Sciences; Dean, College of Professional Studies; Dean of Students; Registrar; Director, Clark Memorial Library; Director, Assessment and Accreditation; Director, Institutional Research, Reporting, and Analytics; Director, Center for International Programs and Study Abroad; and Executive Assistant to the Provost).
- Additional units for oversight include: Student Success Center (academic advising, career services), the Graduate School, E-campus and online programs, Teaching and Learning Center, Honors Program, Celebration of Scholarship, Institutional Review Board, and faculty labor relations.
- Responsible for direct oversight of a budget of approximately \$22.5 million (roughly 50% percent of overall institutional budget of about \$45 million).
- Major accomplishments (thus far) include:
 - **Strategic Planning:** Led successful development of *Shawnee at 40: Resilient, Responsive, and Relevant* strategic plan, a new five-year (2021-2026) strategic plan to coincide with the university's 40th anniversary in 2026.
 - **Academic Vision and Enrollment Growth:** Conducted a comprehensive, data- and outcomes-based review of the academic portfolio (based on program-level enrollments, program-level retention and completion rates, and program-level faculty FTEs) to address enrollment growth opportunities and refine academic offerings.
 - Established Shawnee's Four Pillars for academic programs (Business, Engineering Technologies, Healthcare, and Liberal Arts) and certain signature programs.
 - New programs: established (BA, Criminal Justice; BA, Communication; BS, Computer Science; Master of Business Administration); developing (Bachelor's in Social Work, Master of Science in Nursing, Master of Public Health); redesigning (Master of Occupational Therapy).
 - Acquired \$499,102.00 grant from the Appalachian Regional Commission for the development of Bachelor in Social Work degree.
 - Established 2+2 and 3+2 partnerships with seven Indian universities for select academic programs to increase enrollment and diversity.
 - **Financial Stewardship and Resource Management:** Worked with Cabinet colleagues and budget managers to eliminate long-standing structural deficits of around \$2 million by addressing discretionary and non-discretionary spending. Instituted effective internal controls for fiscal discipline and balanced budgets. Aligning resources, including new faculty hires, with strategic growth priorities and linking budgeting with strategic plan.
 - **Organizational Change:** Established two new schools:
 - Established a named C.H. Lute School of Business (from Department of Business Administration) to address programmatic needs and elevate business programs. This is first named academic unit in SSU's history. The naming coincided with the launch of a \$2.5 million fundraising campaign for the School of Business. Hired first endowed professor in SSU's history. Successfully achieved accreditation for five business programs via International Accreditation Council for Business Education (IACBE).

- Established a School of Nursing (from Department of Nursing) to elevate nursing programs and serve regional needs in nursing.
 - Re-envisioning Student Affairs to focus on student life, residence life, student conduct, and student engagement and belonging.
 - **Retention, Completion, and Student Success:** Created Provost’s Task Force on Retention and Completion to enhance retention and completion rates. Created data profile of incoming students and engaged in process-mapping to identify and resolve institutional barriers, and consequently increased first-year retention rate from 65% to 70% in one year with a \$56,000 gain in net tuition revenue.
 - **Accreditation and Assessment:** Successfully concluded mid-cycle review by the Higher Learning Commission in Spring 2023, and addressed related assessment and data uses concerns. Enhanced assessment of student learning by streamlining assessment processes, increased uses of assessment data for curricular and program reviews, and to address accreditation concern. Secured accreditation for Plastics Engineering Technology program via ABET Engineering Technology Accreditation Commission, for five business programs via International Accreditation Council for Business Education, and maintained numerous ongoing programmatic accreditations.
 - **Diversity, Equity, Inclusion, and Belonging:** Successfully pursued DEIB objectives as a priority in faculty hiring and retention, equity in compensation for staff positions, and student retention.
 - **Collective Bargaining:** Guided successful renewal of faculty collective bargaining agreement in 2021. Planning for another successful negotiation in early 2024.
 - **Data Analytics:** Restructured the institutional research function (now called the Office of Institutional Research, Reporting, and Analytics) to enhance data operations and evidence-based decision-making at the institution and to address accreditation concern.
- **Associate Provost for Academic Affairs, The University of Scranton, Scranton, PA, 2017-2020.**
 - Institutional Profile: 4-year, Private (Catholic and Jesuit); Master’s Colleges and Universities: Larger Programs (Carnegie Classification); 5,400 total institutional enrollment (3,800 undergraduate and 1,600 graduate students); three academic colleges, with 300 full-time faculty and 150 adjuncts and 70 undergraduate programs and 35 graduate programs.
 - Responsibilities included:
 - Oversight for institutional accreditation (via the Middle States Commission on Higher Education); assessment (institutional, programmatic, and general education); planning and institutional effectiveness; institutional research and data analytics; administration of the general education curriculum; faculty development including research and sabbaticals (with responsibility for faculty and student research awards totaling \$150,000 annually) and sponsored programs; student and faculty academic support services; faculty travel (roughly \$250,000 annually); graduate assistantships and tuition remissions (totaling approximately \$3 million annually); international students and study abroad; institutional research compliance; and administrative contact for National Labor Relations Board-recognized faculty collective bargaining agreement.

- Additional responsibilities included: participate in development of new academic programs, and interview all finalists for full-time faculty positions to discuss institutional mission and academic affairs at the university.
- Supervised 10 direct reports (Assistant Provost for Operations and Data Analytics Officer; Assistant Provost for Planning and Institutional Effectiveness; Director, Office of Educational Assessment; Director, Office of Research and Sponsored Programs; Director, Office of Global Education; Director, Student Retention and Completion; Director, Center for Teaching and Learning Excellence; Manager, Graduate Assistantships and Graduate Programs; General Education Coordinator; and Administrative Assistant to the Associate Provost) and 20 indirect reports.
- Responsible for direct oversight of a budget of approximately \$17.5 million with an overall academic affairs budget of about \$94.5 million.
- Major accomplishments include:
 - **Accreditation and Assessment:** Successfully secured institutional accreditation reaffirmation via the Middle States Commission on Higher Education (through 2027-2028), with removal of previous MSCHE warning on assessment.
 - **Collective Bargaining:** Led negotiations (for the administration) for renewal of Faculty Contract.
 - **Retention and Student Success:** After several years of continuous decline, helped increase the first-year retention rate from 86% to 90% by focusing on undecided students, first-generation students, underperforming students, academic advising, and financial holds, also resulting in substantial gain in net tuition revenue for the university.
 - **Strategic Planning and Resource Allocation:** To replace and modernize an antiquated annual report system, shepherded development of a new annual report system designed to link strategic planning and resource allocation and induce transparency in the resource decision-making process.
 - **Organizational Change:** Established two new offices:
 - Restructured the Office of Institutional Research (now called the Office of Institutional Reporting and Data Analytics) to address institutional efficiency, with a new emphasis on data analytics, in addition to refinement of its existing functions.
 - Restructured the Office of Global Education (by combining two offices into one) to increase operational and institutional efficiencies.
 - **Data Analytics:** Established the Data Analytics Design Team (DADT) to engage in data analytics, predictive modeling, and other advanced data mining approaches designed to understand and enhance student retention, persistence, and completion.
 - **Graduate Education:** Established a new process for awarding graduate assistantships and tuition remissions (worth nearly \$3 million annually), giving deans the flexibility, and empowering them to use funds strategically.
 - **General Education:** Established the position of General Education Coordinator to provide leadership and direction for the general education curriculum and the assessment of that curriculum.

- **Vice President**, The Higher Learning Commission, Chicago, 2013-2017 (Vice President for Accreditation Relations, Institutional Change, and Research, 2015-2017; Vice President for Accreditation Relations, 2013-2015).
 - Organizational Profile: The Higher Learning Commission (HLC) is the nation’s largest regional accreditation agency, and one of six regional institutional accreditors in the United States. HLC accredits nearly 1,000 degree-granting colleges and universities of all types (public, private, four-year, two-year, not-for-profit, for-profit) in 19 states in the North Central region of the U.S.
 - Responsibilities included:
 - Manage accreditation processes and relationships with about 130 institutions (serve as Commission’s leader for these institutions, provide guidance, facilitate accreditation processes, advise on Pathways, oversee institutional monitoring, visit campuses for consultation); participate in identification, shaping, evaluation, and improvement of Commission’s policies and practices; contribute to conduct of Commission’s services (assist review panels, team-setting, and development of protocols to guide decision-making; participate extensively in Commission’s annual meeting, workshops, and provision of education and training; and collaborate with colleagues to create consistent Commission actions); contribute to Commission’s learning capacity (identify significant institutional issues and challenges, represent the Commission at selected professional meetings, maintain currency with higher education trends and developments, and maintain currency with policies and practices of other accrediting organizations).
 - Additional responsibilities included: lead Commission’s policies and procedures on substantive change; oversee substantive change process overall and train peer reviewers; review change panel reports (roughly 300 per year) and change visit reports (roughly 125 per year) with associated applications to ensure consistency with Commission’s policies and procedures; direct planning and implementation of Commission’s annual Institutional Update; and manage Commission’s structured data.
 - Major accomplishments include:
 - Managed comprehensive evaluations and reaffirmation of accreditation for nearly dozen institutions annually.
 - Led the management and oversight of the Commission’s substantive change processes, including requests for new programs, distance delivery, additional locations, change in mission or student body, contractual and consortial arrangements, and competency-based education.
 - Simplified the annual Institutional Update to address institutional concerns, and subsequently led the management and oversight of the Institutional Update, and conducted analyses of data gathered to inform the Commission’s decision-making processes.
 - Led the data analytics effort on institutional data regarding persistence and completion and the development of benchmarks on graduation rates to address federal calls for increased monitoring of institutions.
 - Streamlined the Commission’s substantive change applications to simplify the process, shorten the applications, and lessen the burden on institutions submitting substantive change requests.

- Managing Liaison: for Colorado Community College System to develop Bachelor of Applied Science (BAS) programs at 14 community colleges in Colorado and for Purdue University System (to include Purdue University, Purdue University Calumet, and Indiana University Purdue University Fort Wayne) to develop a collaborative Doctorate in Nursing Practice (DNP) program at these institutions.
 - Led the development of the Commission's policy and practice regarding dual credit, School of Record, and revised policy on teach-out requirements to address Commission's and institutional needs in these areas.
 - Managed the development of the Commission's policy and practice regarding two-year institutions offering baccalaureate programs and determining faculty qualifications for clarification of institutional expectations.
 - Conducted a review of the Commission's documents, and updated the documents to be consistent with the Commission's Criteria for Accreditation and Assumed Practices.
- **Dean**, Division of Social Sciences and Human Services, Lorain County Community College, Elyria, OH, 2010-2013.
 - Institutional and Divisional Profiles: 13,000 total institutional enrollment in two-year programs and 3,000 in programs leading to bachelor's and master's degrees; about 7,500 divisional enrollment, with about 100 full- and part-time faculty and seven staff members; five general education disciplines, five applied degree programs, the Children's Learning Center, and the Police Academy; heavy divisional involvement in bachelor's and master's degree programs via the University Partnership programs and in dual enrollment.
 - Responsibilities included: Provide leadership in planning, development, implementation, evaluation, and enhancement of the division's educational programs and services; direct and manage operational aspects, including human resource development activities, of the division; address students' needs; represent and market division programs and services; participate directly in determination of college policies and procedures, especially as they affect academic programs and services; supervise and evaluate performance of assigned staff and recommend selection, retention, leave and/or promotion and tenure of assigned staff and faculty; prepare budget requests and assume responsibility for operating within approved budget (of \$4.5 million); work cooperatively and collaboratively with members of the administrative team; assume responsibility for management and oversight of facilities which house the division and the division activities.
 - Major accomplishments include:
 - To address and enhance student success, streamlined curricula of programs and certificates in the division in light of Achieving the Dream (ATD) and Completion by Design (CBD) initiatives.
 - Streamlined curricula to reduce required credit hours to 60 or near-60 for associate degree programs to bring the institution in line with state and national trends.
 - Engaged in partnership agreements with the University of Cincinnati regarding Bachelor of Science in Early Childhood Education and with the University of Akron regarding Bachelor of Arts in Social Work.

- Worked collaboratively with faculty to reduce overload teaching by full-time faculty in the division to align and comply with college policy, generating annual projected savings of \$116,000.
 - Managed budget reductions in 2010-2011 of 10 percent in discretionary spending, without significantly sacrificing services in the division.
 - Co-led a task force on Coordination and Reassigned Time, with the goals of creating equity and equality across academic divisions, establishing common definitions, and aligning coordination and reassigned time with faculty load, generating annual projected savings of \$100,000.
 - Supervised program reviews for the Department of Teacher Education in 2012-2013; for the Department of History and for Public Administration in 2011-2012; for the Department of Sociology in 2010-2011.
 - Managed promotions of two candidates for professor, one candidate for associate professor, and one candidate for assistant professor and tenure in 2011-2012; managed one candidate for tenure in 2010-2011.
- **Acting Chair**, Department of History, Youngstown State University, Youngstown, OH, 2009-2010.
 - Institutional Profile: 4-year, Public; Comprehensive Urban Research University; Master's Colleges and Universities: Larger Programs (Carnegie Classification); 12,700 total institutional enrollment (11,300 undergraduates); six academic colleges, graduate college, and honors college, with 400 full-time faculty and 600 adjuncts and 115 undergraduate programs and 40 graduate programs.
 - Administered a department of about 25 full- and part-time faculty members that offers a baccalaureate degree and an M.A. in history, an undergraduate certificate in Historic Preservation, and a graduate certificate in Applied History.
 - Managed academic, personnel, and fiscal resources; evaluated faculty and staff, including promotions for faculty; and coordinated advising and assessment.
 - Managed a total budget of \$1.2 million; operating expenses of about \$35,000.
 - Managed three candidates for promotion to professor.
 - Engaged in departmental outreach and recruitment and retention of students.
- **Special Projects Development Officer**, Youngstown State University, 2009-2010.
 - Duties included: attend stewardship and cultivation events as requested, provide feedback/suggestions regarding such events; participate in bi-weekly prospect management meetings; compile and track assigned prospects; initiate discovery calls in the Cleveland area; assist in developing a sequential prospect moves management format for university development.
 - Led development work related to research and internship programs involving an exchange of students between India and the U.S.
- **Chair** (elected annually), Academic Senate, Youngstown State University, 2006-2008. The Academic Senate at YSU consists of 100 members (70 faculty, 15 administrators, and 15 students) and it is responsible for the development of policies regarding the academic functions and activities of the University. During this time, I also served as chair of the Senate Executive Committee.

- **Vice Chair** (elected), Ohio Faculty Council, Ohio Board of Regents, 2006-2008. The OFC is a group that represents the faculty of all four-year public colleges and universities in Ohio and advocates the faculty perspective on higher education issues in Ohio.
- **Principal Author**, Program Review and Strategic Plan, Department of Political Science, Youngstown State University, Fall 2006. I authored the Department's Program Review and Strategic Plan that examined the Department's mission and goals; productivity, innovation, and outreach; programs; faculty; students; curricula; assessment; among other things; and offered the Department's goals for the next five and ten years.
- **Chair** (elected annually), Academic Programs Committee, Academic Senate, Youngstown State University, 2003-2008. The APC is a university-wide committee responsible for reviewing and processing of proposals for new programs, changes in existing programs, or termination of existing programs at the University.
- **Various leadership positions** (elected), Northeastern Political Science Association.
 - The Northeastern Political Science Association is a professional association of political scientists in the northeastern part of the United States. The association holds its annual professional meetings in the region. I served as:
 - **President**, 2002-2003.
 - First Vice President, 2001-2002.
 - Second Vice President, 2000-2001.
 - Third Vice President, 1999-2000.
 - **Program Chair**, 2002 annual meeting. As program chair, I organized, with the assistance of a program committee, this annual meeting that included about 90 paper presentation panels and other special sessions at the conference.
- **Coeditor**, *Legislative Studies Quarterly*, 1996-2006. As a coeditor of this journal, I was responsible for reviewing journal articles and conference papers on legislative studies and including abstracts of selected articles and papers in the "Legislative Research Reports" section of the journal.

PROFESSIONAL/LEADERSHIP DEVELOPMENT:

- "Professional Fundraising for Deans and Academic Leaders," Advancement Resources, Virtual Seminar, August 2022.
- **Participant, Becoming a Provost Academy (BAPA)**, 2018-2019. Co-sponsored by American Association of State Colleges and Universities (AASCU) and American Academic Leadership Institute (AALI). My focus in this year-long academy was on institutional financial management and academic leadership at the institutional level.
- "Jesuit Leadership Seminar," Association of Jesuit Colleges and Universities (AJCU), Chicago, June 2019.
- **Participant, Academy for Advanced Leadership, The Chair Academy**, 2011-2012. The focus of this year-long academy was on leadership development and self-assessment; worked with the executive director of the Northeast Ohio Council on Higher Education (NOCHE) on a variety of higher education initiatives, especially the Talent Dividend Initiative geared toward increasing college attainment in Northeast Ohio.

- **American Council on Education (ACE) Fellow**, 2008-2009. Served as an ACE Fellow at Baldwin Wallace University, with focus on development, international partnerships, presidential-board relations, financial management, and adult education. During the year, I also shadowed the president and the vice presidents.
- “Successful Fundraising” Pre-Meeting Workshop, Association of Governing Boards of Universities and Colleges (AGB), National Conference on Trusteeship, San Diego, April 2009.
- “Development for Deans” Conference, Council for Advancement and Support of Education (CASE), Phoenix, November 2008.
- **Ohio Academic Leadership Academy (OALA) Fellow**, 2007-2008. Served as an OALA Fellow at the University of Akron, with focus on accreditation. I assisted with AACSB’s (Association to Advance Collegiate Schools of Business) accreditation maintenance reviews for Accountancy and Business Administration and shadowed the chair, the dean, and the president.

ACADEMIC APPOINTMENTS:

- **Professor (with tenure)**, Department of Social Sciences, Shawnee State University, 2020-present.
- **Professor (with tenure)**, Department of Political Science, The University of Scranton, 2017-2020.
- **Professor**, Department of Political Science, Youngstown State University, promoted in 2010. Granted early promotion to the rank of professor on the basis of “consistently outstanding performance.”
- **Associate Professor**, Department of Political Science, Youngstown State University, 2005-2010. Granted early promotion to the rank of associate professor on the basis of “consistently outstanding performance.” Graduate faculty from 2007-2009.
- **Assistant Professor**, Department of Political Science, Youngstown State University, 2002-2005. **Tenured** beginning in Fall 2004.
- **Assistant Professor**, Department of Political Science, Seton Hall University, 1998-2002.
- **Assistant Professor**, Department of Political Science, University of Southwestern Louisiana (now University of Louisiana at Lafayette), 1995-1998.
- **Visiting Instructor**, Department of Government, Northwest Missouri State University, Spring 1995.

TEACHING EXPERIENCE:

- Extensive teaching experience in American Politics since 1992 (with courses on U.S. Congress, American Presidency, Political Behavior, Public Policy, etc.), including first fully online course on U.S. Congress at Shawnee State University. Detailed information available upon request.

SOLE-AUTHORED BOOK PUBLISHED:

- *Congress Behaving Badly: The Rise of Partisanship and Incivility and the Death of Public Trust*, (Westport, CT: Praeger, 2008). Foreword by former U.S. Congressman Tom Sawyer (D-OH); endorsement by former U.S. Congressman Dan Miller (R-FL).

EDITED BOOKS PUBLISHED:

- *Government at Work: Policymaking in the Twenty-First-Century Congress*, with Robert Dewhirst, (Lanham, MD: Lexington Books, 2016).
- *The Roads to Congress 2006*, with Robert Dewhirst, (New York: Nova, 2007).
- *The Roads to Congress 2004*, with Robert Dewhirst, (New York: Nova, 2005).
- *Congress Responds to the Twentieth Century*, with Robert Dewhirst, (Columbus, OH: Ohio State University Press, 2003).
- *The Roads to Congress 2002*, with Robert Dewhirst, (Mansfield, OH: BookMasters, 2003).
- *The Roads to Congress 2000*, with Robert Dewhirst, (Belmont, CA: Wadsworth, 2002).
- *The Roads to Congress 1998*, with Robert Dewhirst, (Belmont, CA: Wadsworth, 2000).
- *Government at Work: Issue Evolution, Passage, Implementation, and Feedback*, with Robert Dewhirst, (Dubuque, IA: Kendall-Hunt, 1998).

ARTICLES AND BOOK CHAPTERS (recent, with over 20 published previously):

- “Comparative Legislative Research as Gerhard Loewenberg Saw It,” *International Journal of Parliamentary Studies*, forthcoming.
- “Institutionalization and Change in the Indian Lok Sabha,” *Indian Journal of Society and Politics* 6:2 (2019), 11-22.
- “The Politics of the Policymaking Process in a Time of Hyperpartisanship,” with Robert Dewhirst, in *Government at Work: Policymaking in the Twenty-First-Century Congress* (Lanham, MD: Lexington Books, 2016).
- “Evolving Lessons of Lawmaking in a Dynamic System,” with Robert Dewhirst, in *Government at Work: Policymaking in the Twenty-First-Century Congress* (Lanham, MD: Lexington Books, 2016).
- “The 2012 American Elections in Perspective,” *National Social Science Journal* 43:2 (2015), 1-10.

CONFERENCE PRESENTATIONS:

- Nearly 70 presentations to date on political science and higher education topics.

ADMINISTRATIVE SERVICE:

- **Shawnee State University:**
 - **Chief of Staff**, Academic and Student Affairs Committee, Board of Trustees, 2020-present.
 - **Chair**, Provost’s Council, 2020-present.
 - **Chair**, Academic Resource Management Committee, 2020-present.
 - **Chair**, Academic Affairs Committee, 2020-present.
 - Member, Senior Leadership Team, 2020-present.
 - Member, Budget and Human Resources Committee, 2020-present.
 - Member (ex officio), Graduate Council, 2020-present.
 - Member, Provost’s Committee, Inter-University Council of Ohio (IUC), 2020-present.
 - Member, Campus Reopen Protocol Group, Inter-University Council of Ohio (IUC), 2020-2021.

- **Chair**, Vice President for Finance and Administration Search Committee, Fall 2021.
- **The University of Scranton:**
 - **Chief Negotiator** (for administration), University of Scranton Faculty Contract, 2019-2020.
 - **Chair**, Graduate Programs Council, 2019-2020.
 - **Chair**, Global Education Work Group, 2019-2020.
 - Member, Program Implementation Committee, 2019-2020.
 - Member, Provost's Council, 2017-2020.
 - Member, Provost's Committee on Academic Policy and Compliance, 2017-2020.
 - **Chair**, Faculty Research Committee, 2017-2020.
 - **Chair**, Faculty Development Board, 2017-2020.
 - Member, Faculty Personnel Committee, 2017-2020.
 - Member, Faculty Handbook Committee, 2017-2020.
 - Member, Faculty Benefits Committee, 2017-2020.
 - **Co-chair**, University Retention Committee, 2017-2020.
 - Member, University Planning Committee, 2017-2020.
 - Member, Conference Committee on Curriculum, 2017-2020.
 - Primary Institutional Official, Office of Research and Sponsored Programs, Office of Research Integrity, 2017-2020.
 - Institutional Official, Institutional Animal Care and Use Committee, 2017-2020.
 - Member, Incident Management Team, 2017-2020.
 - Member, Institutional Biosafety Committee, 2017-2020.
 - Primary Institutional Contact, Council of Graduate Schools, 2018-2020.
 - Member, Travel Risk Advisory Committee, 2018-2020.
 - Campus Representative, The Lilly Fellows Program, 2018-2020.
 - **Chair**, Kania School of Management Dean's Transition Team, Fall 2019.
- **Higher Learning Commission:**
 - **Chair**, Case Review, 2014-2017 (member, 2013-2014). The case review meetings of vice presidents and the president were held biweekly to discuss unusual institutional cases.
 - Member, Commission Leadership Team, 2013-2017.
 - Member, Liaisons' Council, 2013-2017.
 - **Chair**, Institutional Update Workgroup, 2015-2017.
 - **Chair**, Institutional Change Team, 2014-2017.
 - Member, Persistence and Completion Task Force, 2015-2017.
 - **Chair**, Professional Development Committee, 2014-2015.
 - Member, Peer Corps Associate Search Committee, 2015.
 - Member, Communications Manager Search Committee, 2013.
- **Lorain County Community College:**
 - Member, Deans' Council, 2010-2013.
 - Member, Administrative Leadership Team, 2010-2013.
 - **Chair**, Curriculum Council, 2011-2012.
 - Vice Chair, Curriculum Council, 2010-2011.
 - Member, Achieving the Dream and Completion by Design Core Completion Team, 2011-2013.
 - **Co-chair**, Coordination and Reassigned Time Task Force, 2011-2012.

- **Co-lead**, Prior Learning Assessment Redesign Team, 2011-2012.
- **Chair**, Prior Learning Assessment Professional Search Committee, 2012.
- **Chair**, Student Success Coaches Search Committee (four full-time positions), 2012.
- Member, Academic Quality Improvement Program (AQIP), 2010-2012.
- Member, Continuing Education Steering Committee, 2010-2013.
- Member, Committee on Student Conduct, 2010-2013.
- Member, Affirmative Action Council, 2011-2013.
- Member, Leave Committee, 2010-2011.
- Campus Representative, Fulbright Scholars Program, 2011-2013.
- Internal Levy Ambassador, 2013 University Partnership Levy.

UNIVERSITY SERVICE:

- **Youngstown State University:**
 - *University:*
 - **Member**, Presidential Search Advisory Committee, 2009-2010.
 - **Chair**, Professional Conduct Committee, Academic Senate, 2009-2010.
 - Interviewer, Candidates for BS/MD Program, February 2010.
 - Member, Ohio Leadership Academy Selection Committee, Fall 2009.
 - **Member**, Provost and Vice President for Academic Affairs Search Committee, 2007-2008.
 - Member (elected), Senate Executive Committee, Academic Senate, 2003-2006.
 - Member (ex officio), University Curriculum Committee, Academic Senate, 2003-2008.
 - Member (ex officio), Academic Standards Committee, Academic Senate, 2003-2008.
 - Member (elected), Academic Senate, 2003-2008.
 - Institutional Liaison, The Washington Center for Internships and Academic Seminars, 2007-2008.
 - Member, Chair Sabbaticals and Research Professorships Awards Committee, Fall 2007.
 - **Member**, Chief Human Resources Officer Search Committee, 2007.
 - Member, Diversity Leadership Planning Committee, 2007-2008.
 - **Faculty Advisor**, Student Government Association, 2006-2008.
 - Member, President's Budget Information Committee, 2006-2008.
 - Faculty Marshal, Commencement Ceremony, Fall 2006.
 - Member, Provost's Ad Hoc Committee on Program Review and Planning, Spring 2006.
 - Member, Legislative Committee, YSU/OEA, 2003-2006.
 - Member, Vice Presidential Debate Planning Committee, Northeast Ohio Council on Higher Education, 2004.
 - *College:*
 - **Chair**, Graduate Studies Committee, 2007-2008.
 - Member, Professional Development and Research Committee, Spring 2006.
 - Member, Professional Development and Research Committee, Spring 2005.
 - Member, Dean's Advisory Council, 2002-2003.
 - *Department:*
 - Member, Public Administration/Public Policy Search Committee, 2006-2007.

- **Chair**, Department Promotion Committee, 2005-2006.
 - Faculty Advisor, Pi Sigma Alpha (Alpha Alpha Rho chapter), 2002-2008.
 - QUEST 2004 (faculty sponsored student research) with Bonnie Bodnar.
 - Member, The European International Model UN Selection Committee, Spring 2003.
 - QUEST 2003 (faculty sponsored student research) with Bonnie Bodnar, Brad Martin.
 - Student Advising, 2002-2008.
- **Seton Hall University:**
 - *University:*
 - Member, Faculty Senate (elected for 2002-2004, not served).
 - Member, Provost's Task Force on Academic Integrity, Spring 2002.
 - Member, Charter Day Committee, Spring 2002.
 - Member, Bayley Project Presidential Task Force, 1999-2001.
 - *College:*
 - Academic Marshal, Commencement Ceremony, Spring 2002.
 - *Department:*
 - Member, Public Policy Search Committee, 2001-2002.
 - Faculty Advisor, *Political Analysis*, 2000-2002.
 - Faculty Advisor, Pi Sigma Alpha (Iota Delta chapter), 2000-2002.
 - Faculty Advisor, Political Science Association, 1999-2001.
 - Member, Public Policy Search Committee, 1999-2000.
 - **Chair**, Library Committee, 1998-2000.
 - Student Advising, 1998-2002.
- **University of Southwestern Louisiana (now University of Louisiana at Lafayette):**
 - *Department:*
 - **Chair**, Computer Committee, 1995-1998.
 - Member, Faculty Development Committee, 1997-1998.
 - Member, Curriculum Committee, 1996-1997.
 - Member, Scholarship/Honors Committee, 1995-1996.
 - Student Advising, 1995-1998.

PROFESSIONAL SERVICE:

- Facilitator, Leadership Academy for Department Chairs, Emerging Leaders Group, American Council on Education, October 2013.
- Reviewer, applications for the 2011-2012 ACE Fellows class, American Council on Education Fellows Program, Fall 2010.
- Member (appointed):
 - Alan Rosenthal Prize Committee, Legislative Studies Section, American Political Science Association, 2016 annual meeting.
 - **Editorial Board**, *Legislative Studies Quarterly*, 2006-2009.
 - Congressional Leaders Academic Advisory Committee, The Washington Center for Internships and Academic Seminars, 2003-2006.

- Pi Sigma Alpha Best Paper Award Committee, Southwestern Political Science Association, 1999 annual meeting.
- Committee on the Profession, Southwestern Political Science Association, 1997-1999.
- **National Advisory Board**, Technometrica Institute of Policy and Politics, 1996-1998.
- Section Chair (appointed):
 - Northeastern Political Science Association (Presidency, Congress, and the Courts section), 2001 annual meeting.
 - Northeastern Political Science Association (Presidency, Congress, and the Courts section), 2000 annual meeting.
 - Southwestern Political Science Association (Executive and Legislatures section), 1998 annual meeting.
- External Reviewer:
 - Charles Tien, Promotion to Professor, Department of Political Science, Hunter College, City University of New York, 2007-2008.
 - J. Mark Wrighton, Promotion to Associate Professor and Tenure, Department of Political Science, University of New Hampshire, 2005-2006.
- Manuscript Reviewer:
 - *American Political Science Review*, *American Journal of Political Science*, *Journal of Politics*, *American Politics Research*, *Legislative Studies Quarterly*, *Party Politics*, *Politics and Policy*, *PS: Political Science & Politics*, State University of New York (SUNY) Press, Sage Publishing, McGraw-Hill Publishing Co., Westview Publishing Co., Louisiana Educational Quality Support Fund (LEQSF).
- Panel Chair:
 - American Political Science Association (2005, 2004, 1999).
 - Midwest Political Science Association (2018, 2016, 1999, 1996).
 - Southern Political Science Association (1996).
 - Southwestern Political Science Association (1994, 1993).
 - Northeastern Political Science Association (1998, 1993).
- Panel Discussant:
 - American Political Science Association (2000, 1996).
 - Midwest Political Science Association (2021, 2018, 2016, 2014, 2000, 1998, 1993).
 - Southern Political Science Association (1996, 1995).
 - Southwestern Political Science Association (1996, 1994).
 - Northeastern Political Science Association (1999, 1998, 1993).
- Roundtable Member:
 - Midwest Political Science Association (Professional Development Roundtables):
 - “Life at a Regional University,” 2015.
 - “Challenges to the University in the New Economic Climate,” 2015.
 - “Balancing Teaching and Research,” 2014.
 - Southwestern Political Science Association (1998).
 - Northeastern Political Science Association (2000, 1999).
- Editorial Assistant:
 - *Legislative Studies Quarterly*, 1992-1995.

COMMUNITY ENGAGEMENT:

- Member, Cleveland Council on World Affairs, 2011-2012.

- Member, Federation of Indian Community Associations of NE Ohio, 2011-2014.
- Member, India Association of Greater Youngstown, 2006-2010.
- Notable Invited Presentations Given:
 - Keynote Speaker, “Preparing Generations Y and I for Life in the Flat World,” Model United Nations, Cleveland Council on World Affairs, event at Lorain County Community College, November 2010.
 - “The Rise of Partisanship in U.S. Politics,” The Lakeside Association, Lakeside, OH, June 2010.
 - Meet-the-Author seminar and book signing event, *Congress Behaving Badly*, The Lakeside Association, Lakeside, OH, July 2009.
 - Facilitator, Town Hall meeting on Judicial Independence, League of Women Voters, Youngstown, OH, February 2008.
- **Citation of Achievement**, Leadership Maryville (course in Leadership Training and Community Resources), Maryville, MO, March 1988.
- Media Interviews (television, radio, and newspapers).

AWARDS AND HONORS:

- Phi Kappa Phi National Honor Society (inducted at Youngstown State University in 2010).
- Recipient, Smith-Murphy Award, Student Government Association, Youngstown State University, 2006-2007. This award recognizes a faculty member who displays a genuine concern for the well-being and success of the students he/she teaches.
- Recipient, “Alumni Graduate Paper of the Year” Award, Paper Title: “Proximity to Election and Representation in the U.S. Senate,” Department of Political Science, University of Nebraska-Lincoln, 1992.
- Recipient, “Government Student of the Year” Award, Department of Government, Northwest Missouri State University, 1989.
- Recipient, Omicron Delta Epsilon Service Award, Northwest Missouri State University, 1989.
- Omicron Delta Epsilon, Economics National Honor Society (inducted at Northwest Missouri State University in 1989).
- Pi Sigma Alpha, Political Science National Honor Society (inducted at Northwest Missouri State University in 1988).