

Dental Hygiene

Educational Outcomes

1. As a provider of care, competence is demonstrated as the student:
 - a. Applies current knowledge from the natural and behavioral sciences, humanities, and dental hygiene sciences to practice competently and to provide individualized care reflecting a caring, collaborative approach to clients.
 - b. Uses the dental hygiene process as a basis for decision making by assessing the client, analyzing the data, identifying changes in health status, selecting appropriate dental hygiene diagnoses, setting client-centered goals and objectives, formulating and implementing a plan of care, and evaluating client outcomes.
 - c. Demonstrates consistent and competent levels of critical thinking.
 - d. Uses the teaching-learning process to expand client knowledge, change behavior, and promote self-care.

2. As a manager of care, competence is demonstrated as the student:
 - a. Coordinates care for clients which involves establishing priorities.
 - b. Utilizes established theories of communication to foster caring and collaborative relationships.

3. As a member within the discipline of dental hygiene, professionalism, altruism and growth are demonstrated as the student:
 - a. Cares for one's self by demonstrating a commitment to professional growth through continued learning and self-development through application of evidence-based information.
 - b. Practices in an ethical-legal manner, is accountable to clients and colleagues within the health care system, and functions as a responsible member of the profession.
 - c. Processes an understanding of societal, political, and economic forces that influence the quality of dental hygiene practice.
 - d. Serves as a role model, collaborates with peers and other workers in the delivery of care, and utilizes dental/dental hygiene research as a way of advancing dental hygiene knowledge and practice.