

Reading Endorsement Program



ON CAMPUS
HYBRID

The Reading Endorsement Program provides teachers and intervention specialists with in-depth knowledge and advanced skills in reading assessments, diagnosis of reading problems, and effective interventions. Curricular emphasis is on Ohio New Learning Standards for English Language Arts K-12, effective lesson design and 21st century skills. Knowledge and skills are developed in diagnostic reading assessment and intervention using evidence-based tools and practices. This program is adaptive to the local school contexts and can be completed in one year. The coursework may be applied toward a MEd from John Carroll University.

ADMISSION REQUIREMENTS:

- Valid teaching license
- Undergraduate cumulative GPA of at least 2.75
- Completed application (<http://sites.jcu.edu/graduatestudies/>)
- Official transcripts for all degrees earned

**Evidence of meeting standards of the Ohio 12-credit hour Reading Core will be determined through transcript audit. Additional course work may be needed to satisfy the prerequisite courses. Under state regulations, the minimum number of credits for Reading Endorsement programs is 15; universities may apply three credits from previous undergraduate or graduate reading coursework to meet the 15-credit hour minimum requirement.

TUITION & FEES:

John Carroll University tuition rates for each academic year are available at: sites.jcu.edu/aid/pages/tuition-and-fees/.

REGISTRATION PROCEDURE:

Individuals will be registered by the Department of Education & School Psychology's through the Office of Graduate Studies.

ACADEMIC CALENDAR:

Courses are offered fall, spring and summer terms.

DELIVERY MODE:

Face-to-face (once a week) and hybrid formats are used to allow flexibility in teachers' schedules.

TEXTBOOK PURCHASE:

Information available upon acceptance into the program.

TOTAL HOURS NEEDED:

Minimum of 15-cr. hrs. including JCU's Reading Endorsement 12-cr. hr. sequence. See Admission requirements.

FINANCIAL AID INFO:

Please contact John Carroll University's Office of Financial Aid at 216-397-4248.

CONTACT PERSON(S):

Colleen Sommerfeld
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See curriculum on back.





Reading Endorsement Program

Curriculum

ED 565. LITERACY PERSPECTIVES 3 cr.

Literacy development from historical, educational, and individual learning perspectives. Changes in the definition of literacy in response to social and economic needs. Theoretical frameworks of literacy acquisition and development, and literacy as a social and cultural invention.

ED 571. INTEGRATED LANGUAGE ARTS 3 cr.

Trends and innovations in language-arts theory and curriculum design and instruction. Special consideration of the increasing role of multimedia in language arts curriculum and instruction. Examines differences between print and digital literacy.

ED 573. LITERACY INTERNSHIP 3 cr. Prerequisite: ED 578.

Application of reading diagnoses, recommendations and interventions in an authentic and/or clinical setting under faculty supervision. Special emphases on ensuring well designed interventions, developing interpretive skills, and evaluating the effectiveness of interventions.

ED 578. LITERACY ASSESSMENT AND INTERVENTION MODELS 3 cr.

Advanced course in literacy assessment, diagnosis and intervention. Emphasis on diagnostic reasoning and intervention design, including implementation. Special consideration of the transition from a print to digital assessment contexts.

Application must include:

- Completed application (<http://sites.juc.edu/graduatestudies>)
- Official transcripts for all degrees earned
- Copy of valid teaching license
- Current resume