Standing Requirements
SLO/Performance Indicator

Nursing Program Student Learning Outcomes - 2014

1.

Provide safe, patient-centered, evidence-based nursing care guided by the Caritas philosophy.

Performance Indicator	Mapping
1a.. Develop patient-centered, evidence-based care using the nursing process	No Mapping
1b. Promote factors that create a culture of safety	No Mapping
1c. Provide patient teaching that reflects developmental, social, ethnic, and cultural considerations.	No Mapping
1d. Incorporate health promotion and risk reduction in the care of patients	No Mapping

2.

Engage in critical thinking and clinical reasoning to provide quality patient care.

Performance Indicator	Mapping
2a. Use critical thinking to make clinical judgments and management decisions to ensure accurate and safe care	No Mapping
2b.	No Mapping

Use critical thinking to prioritize patient care when implementing the nursing process

2c. Examine the impact of economic, political, social, and demographic forces on the delivery of health care	No Mapping

3.

Implement quality improvement measures in micro and macro systems.

Performance Indicator	Mapping
3a. Apply national patient-safety initiatives across health care systems	No Mapping
3b. Explain a root cause analysis of a sentinel event	No Mapping
3c. Identify deviations from best practice making recommendations for improvement	No Mapping
3d. Interpret information about outcomes of care for populations served in a variety of healthcare systems	No Mapping
3e. Apply quality improvement processes to nursing-sensitive indicators in the microsystem of care	No Mapping

4.

Communicate effectively with patients, families, and members of the interprofessional team.

Performance Indicator	Mapping

4a. Use therapeutic communication to promote well-being	No Mapping
4b. Collaborate with members of the healthcare team to evaluate progress toward achievement of outcomes	No Mapping
4c. Demonstrate caring behaviors in interactions with individuals and groups	No Mapping
4d. Apply basic concepts of teamwork, consensus building and conflict resolution	No Mapping

5.

Use information and technology effectively to support decision-making and reduce risk potential.

Performance Indicator	Mapping
5a. Apply patient care technology and information management tools to support safe care	No Mapping
5b. Apply patient care technology and information management tools to support safe care	No Mapping
5b. Maintain patient confidentiality and organizational integrity	No Mapping
5c. Evaluate sources of healthcare information for reliability, currency, and quality	No Mapping

6.

Provide management of care for diverse patient populations.

Performance Indicator	Mapping
6a. Advocate for patients and the nursing profession	No Mapping
6b. Apply the delegation process when working with other healthcare team members	No Mapping
6c. Coordinate the implementation of an individualized plan of care for patients and the patient's family and/or support network	No Mapping
6d. Function effectively as a leader and manager to coordinate care for a group of patients	No Mapping

7.

Practice as a competent nurse assimilating professional, ethical, and legal guidelines.

Performance Indicator	Mapping
7a. Practice within the ethical, legal, and regulatory frameworks of nursing and standards of professional nursing practice	No Mapping
7b. Demonstrate accountability for nursing care provided and/or delegated to others	No Mapping
7c. Identify the importance of ongoing professional development and lifelong learning	No Mapping
7d. Demonstrates characteristics of professional nursing practice	No Mapping

Nursing student learning outcomes - 2012

1

As a provider of care, competence is demonstrated as the LCC nursing graduate:

Performance Indicator	Mapping
1a. Applies current knowledge from the natural and behavioral sciences, humanities, and nursing sciences to practice competently and to provide individualized care reflecting a caring, collaborative approach to clients with both acute and chronic alterations in health.	**Lakeland Learning Outcomes:** 4, 5, 6a, 6b, 7, 8a, 8b
1b. Uses the nursing process as a basis for decision-making by assessing the client, analyzing a data base, identifying changes in health status, selecting appropriate nursing diagnoses, setting client-centered goals and objectives, formulating and implementing a plan of care, and evaluating client outcomes.	**Lakeland Learning Outcomes:** 14, 15a, 15b, 16, 17, 4, 5, 6a, 6b, 7, 8a, 8b
1c. Demonstrates consistent and competent levels of critical thinking while utilizing the nursing process.	**Lakeland Learning Outcomes:** 4, 5, 6a, 6b, 7, 8a, 8b
1d. Uses the teaching-learning process to expand client knowledge, change behavior, and promote self-care.	**Lakeland Learning Outcomes:** 10, 11, 12, 12b, 13, 14, 15a, 15b, 16, 17, 18a, 18b, 19, 20a, 20b, 21, 9a, 9b

2.

As manager of care, competence is demonstrated as the LCC nursing graduate:

Performance Indicator	Mapping

2a.
Coordinates care for a group of clients which involves establishing priorities, delegating aspects of care, and initiating consultation with other members of the health care team.

Lakeland Learning Outcomes: 10, 11, 12, 12b, 13, 14, 15a, 15b, 16, 17, 18a, 18b, 19, 20a, 20b, 21, 4, 5, 6a, 6b, 7, 8a, 8b, 9a, 9b

2b.
Participates regularly in the evaluation of client care, uses appropriate and cost effective resources in planning for continuity of client care, and seeks guidance from other members of the health team when indicated.

Lakeland Learning Outcomes: 10, 11, 12, 12b, 13, 14, 15a, 15b, 16, 17, 9a, 9b

2c.
Utilizes established theories of communication to foster caring and collaborative relationships.

Lakeland Learning Outcomes: 10, 11, 12, 12b, 13, 9a, 9b

3.

As a member within the discipline of nursing, professionalism, altruism, and growth are demonstrated as the LCC nursing graduat:

Performance Indicator	Mapping
3a. Cares for self by demonstrating a commitment to professional growth through continued learning and self-development through application of evidence-based information.	**Lakeland Learning Outcomes:** 1, 2, 3
3b. Practices in an ethical-legal manner, is accountable to clients and colleagues within the health care system, and functions as a responsible member of the profession.	**Lakeland Learning Outcomes:** 17, 20a, 20b, 21
3c. Possesses an understanding of societal, political, and economic forces that influence the quality of nursing practce.	**Lakeland Learning Outcomes:** 18a, 18b, 19, 20a, 20b, 21
3d.	**Lakeland Learning Outcomes:** 10, 11, 12, 12b, 13, 4,

Serves as a role model, collaborates with peers and other workers in the delivery of care, and utilizes nursing research as a way of advancing nursing knowledge and practice.

5, 6a, 6b, 7, 8a, 8b, 9a, 9b

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