



Interacts in Diverse Environments
Draft 4/23/14/Revised 11/11/16/Approved 11/17/16

The responsible citizen develops awareness of the diversity of human experience, understanding and responding to interpersonal, historical, cultural and global contexts. The learner:

Performance Indicators	Capstone (4)	Milestone (3)	Milestone (2)	Benchmark (1)
(18a) Demonstrates knowledge of diverse ideas* (*thought; concept)	Articulates insights into viewpoints that are different than one's own.	Articulates different viewpoints.	Articulates own viewpoint without recognition of differing viewpoints.	Inadequately articulates own point of view and that of others.
(18b) Demonstrates knowledge of diverse values* (*principles; standards of behavior)	Articulates insights into standards of behavior that are different than one's own.	Articulates standards of behavior that are different than one's own.	Articulates own standards of behavior without recognition of differing standards.	Inadequately articulates own standards of behavior and those of others.
(19) Describes ways in which issues are embedded in relevant contexts	Demonstrates a thorough understanding of the complexity of elements important to members of diverse groups, such as in relation to its history, values, politics, communication styles, economy, beliefs or practices.	Demonstrates an adequate understanding of the complexity of elements important to members of diverse groups, such as in relation to its history, values, politics, communication styles, economy, beliefs or practices.	Demonstrates a partial understanding of the complexity of elements important to members of diverse groups, such as in relation to its history, values, politics, communication styles, economy, beliefs or practices.	Demonstrates a surface understanding of the complexity of elements important to members of diverse groups, such as in relation to its history, values, politics, communication styles, economy, beliefs or practices.

Performance Indicators	Capstone (4)	Milestone (3)	Milestone (2)	Benchmark (1)
(20a) Collaborates with others	Actively engages with others in ways that facilitate their contributions to the activity such as by constructively building upon or synthesizing the contributions of others and by noticing when someone is not participating and inviting them to engage.	Engages with others in ways that facilitate their contributions to the activity such as by constructively building upon or synthesizing the contributions of others.	Interacts by restating the views of others and/or asking questions for clarification.	Minimally participates with others in the activity.
(20b) Collaborates with others in a variety of situations	Actively engages with others in two or more different situations to constructively build upon or synthesize the contributions of others.	Engages with others in two or more different situations by offering suggestions or courses of action.	Interacts with others in two or more different situations by restating the views of others and/or asking questions for clarification.	Minimally participates with others in two or more different situations.
(21) Acts with respect for others	Actively treats others respectfully by being polite and constructive in communication. Such as, but not limited to: <ul style="list-style-type: none"> • Politeness • Punctuality • Positive vocal or written tone • Positive facial expressions • Positive body language 			Does not interact with others respectfully by being polite and constructive in communication. Such as, but not limited to: <ul style="list-style-type: none"> • Politeness • Punctuality • Positive vocal or written tone • Positive facial expressions • Positive body language