

AQIP UPDATE

Fall 2014

AQIP at Lakeland

The AQIP Coordination Committee continued to meet over the summer and reviewed the Systems Appraisal Feedback Report received in March 2014 in response to Lakeland's Fall 2013 Systems Portfolio. This review culminated in a recommendation for the development of processes and future action projects. The AQIP Coordination Committee will be presenting their findings at the Planning Advisory Council meeting in September.

There are some changes underway for AQIP. Lakeland received notice that the Higher Learning Commission has approved an eight-year cycle for AQIP instead of the seven-year cycle for accreditation; and the Higher Learning Commission is also transitioning AQIP from nine to six AQIP categories of continuous improvement.

This fall, the AQIP Coordination Committee will begin assembling work groups for each of the new six categories. Work groups will start looking at the processes, results and improvements for each category.

Next spring, Lakeland will plan to attend an AQIP Strategy Forum which will help us to use our Systems Appraisal Report to define future action projects.

AQIP Action Project Updates

AQIP Action Project Teams did not meet over the summer; however, much work is anticipated beginning in early fall. The current active projects are:

Create and Revise Processes to Better Connect Online Students with Lakeland's Support Services

Project Scope: This project will assess the current availability and accessibility of student support services for online students in an effort to identify gaps in services and opportunities for expansion and improvement of services. Included in the project will be the development of a plan to address these gaps upon the goal of a comprehensive online student services program.

Accomplishments:

- Review of existing services that support online students.

For More Information on AQIP

Visit www.lakelandcc.edu/aqip or contact a member of the AQIP Coordination Committee.

AQIP Coordination Committee

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- Identification of gaps between what we offer and what we could offer – reviewed best practices.
- Survey of students (282 participants) – closed April 30, 2014.

Upcoming items to accomplish include reviewing survey results and working to develop a plan to address gaps from student suggestions and feedback.

Develop a Comprehensive Process for Academic Intervention/Early Alert

Project Scope: Timely and relevant communication helps students stay on track. Lakeland's new Banner Communication Management system has an early alert functionality that helps proactively identify at-risk and excelling students early, document actions regarding support services, and share feedback with applicable faculty and staff. Before implementing this functionality, the college must identify criteria for early alerts (e.g., poor attendance, poor grades), determine the appropriate intervention, and ensure support systems are in place.

Accomplishments:

- The team had its first meeting in early May 2014.
- The team is planning a small pilot program to identify high cost items in Spring 2015.

Student Success: Focus on Completion

Project Scope: Lakeland is focused on ensuring that our enrollment and academic processes and procedures support student success. The components of this project would identify barriers for student completion and implementation of reverse transfer processes.

Accomplishments:

- Strengthening the process for ensuring that students who apply for graduation actually do graduate. A special thank you to Bill Kraus and the counselors for their help with this portion of the project which led to implementation of a more comprehensive process for following up with these students to make them more likely to overcome any obstacles to completion.
- A process for outreach to students who are eligible for a degree but have not applied for graduation has been recommended but not yet implemented.
- The Action Project team is recommending that outreach to students who stopped out and did not transfer come through the Academic Pathways as that will allow a more program specific connection for the student.
- The Action Project team also recognizes there is some overlap with the Early Alert Action Project as that team will be recommending processes also designed to prevent stop outs.
- This project is due to end in September 2014.