

Post Secondary Enrollment Options **Admissions Form**

Student's Name _____ Social Security No. _____

Address _____ City _____

State _____ Zip _____ Date of Birth _____ Sex: M F

Phone Number _____ E-Mail Address _____

HIGH SCHOOL INFORMATION:

(Name of School) _____

(City) _____ (State) _____

EXPECTED DATE OF GRADUATION: _____

(Name of Guidance Counselor): _____ (Month/Year) _____

COUNTY OF RESIDENCE _____

HOW LONG HAVE YOU RESIDED IN THIS COUNTY?

Month/Year: _____ / _____

HAVE YOU RESIDED IN OHIO FOR THE PAST TWELVE MONTHS?

YES NO

ENTERING QUARTER (Circle One):

Fall 20 _____ Spring 20 _____ Summer 20 _____

I PLAN TO ENROLL:

Full Time (12 credit hrs. or more) Part Time (Less than 12 credit hrs.)

FOR REQUIRED FEDERAL GOVERNMENT EQUAL OPPORTUNITY REPORTING, PLEASE CHECK:

Are you Hispanic or Latino? Yes No

Race/Ethnicity (Please select one or more): American Indian or Alaskan Native Asian

Black or African-American Native Hawaiian or Pacific Islander White

SELECT ONE OPTION:

Option A: Parents pay tuition, books & fees.

Option B: Tuition, books & fees paid by the district. Student elects to receive college & high school credit.

PRINCIPAL OR GUIDANCE COUNSELOR RECOMMENDATION: 1 = LOW 5 = HIGH

Student's social maturity 1 2 3 4 5

Student's ability to study independently 1 2 3 4 5 New PSEO student

Do you recommend this student for acceptance? Yes No Continuing PSEO student

Comments:

Principal/Counselor Signature _____

Date _____

STATEMENT OF RESPONSIBILITIES FOR BOTH STUDENT AND PARENT(S)

We have been provided counseling services by our high school and have been made fully aware of the possible risks and consequences of participating in the Post Secondary Enrollment Options Program. The counseling has included an understanding of the ten areas listed on the back of this form.

Parent/Guardian Signature _____

Student Signature _____

Date _____

Post Secondary Enrollment Options Program

High school juniors and seniors applying to Lakeland must submit their high school transcript, a completed Post Secondary Enrollment Options Admissions Form, and must meet the academic criteria noted below.

1. Students must have a cumulative high school G.P.A. of 3.0. In addition, a student may not enroll in any specific college course through the program if the student has taken high school courses in the same subject area as that college course and has failed to attain a cumulative grade point average of at least 3.0 (or equivalent) in such completed high school courses.
2. Student must take the COMPASS Placement Test and achieve a minimal placement level of English 1110 and Math 0950; or achieve an ACT minimum score of 21 in Math and 22 in English; or achieve an SAT minimum score of 500 in math and 550 in Critical Reasoning.
3. Students must have a high school guidance counselor recommendation.

For information and application materials, please call the PSEO Office at 525-7404.

All college credit courses are open to Post Secondary Enrollment Options students, but the students must adhere to all course prerequisites and program requirements. A Post Secondary Enrollment Options student will not be allowed to register for any developmental education courses.

Summer Session Only

High school students will need to submit an application for admission and their high school transcript showing a cumulative G.P.A. of 3.0 or better.

Students will only need to take the COMPASS placement test if they plan to register for a math or English course, and they will not need to achieve a minimal placement level for admission into Lakeland for the summer session.

Students choosing to take classes during the summer session must pay for tuition, books and fees. Students are encouraged to check with their high school for the appropriate paperwork to ensure high school credit is received.

Students participating in the Post Secondary Enrollment Options Program must have received the counseling information noted below from their local school district.

1. Program eligibility
2. The process for granting academic credits
3. Financial arrangements for tuition, books, materials, and fees
4. Criteria for any transportation aid
5. Available support services
6. Scheduling
7. The consequences of failing or not completing a course in which a student enrolls and the effect of the grade attained in the course being included in the student's grade point average, if applicable
8. The academic, social responsibilities and adherence to FERPA guidelines of both students and parents under the program
9. The effect of program participation on the student's ability to complete the district's graduation requirements
10. Information about and encouragement to use the counseling services of the college in which the student intends to enroll