

Articulation Agreements

To facilitate the transfer of credits from Lakeland to other four-year schools, Lakeland has developed numerous general articulation agreements and detailed, course-by-course transfer guides for over 50 Ohio colleges and universities. In addition, Lakeland has developed agreements that facilitate earning a four-year degree through distance learning or on Lakeland's campus. The Transfer Center, located in the Counseling Center area, is the central clearinghouse for information for students wishing to explore their options regarding completing a four-year degree. Also in the Transfer Center, is a calendar of campus visits by representatives from four-year institutions and college catalogs for student reference. Students should consult with a Lakeland counselor before choosing courses they plan to transfer to another institution.

University Parallel, Transfer Program

Lakeland Community College provides a wide variety of arts and sciences or general education course offerings which parallel those found in the first two years of a university and which satisfy lower division (freshman/sophomore) requirements. Therefore, this degree program is the one normally pursued by students intending to transfer to a senior institution for the completion of their baccalaureate work. A program in the arts and sciences can also provide a learning foundation in communications, social sciences, humanities, and sciences. Students with this basic background should be prepared to pursue their individual objectives and to participate as effective citizens in a changing and complex society.

Transfer Guidelines

Transfer guides for specific colleges and universities which list the transfer institution's program requirements are available in the Counseling Center. These guides are designed to assist the student in the selection of Lakeland courses which lead to a baccalaureate degree in specific fields such as engineering, mathematics, physics, biology, chemistry, geology, other sciences, pre-medicine, education, social work, art, psychology, music, business, computer sciences, English, and history. Transfer institutions have unique requirements and students are strongly urged to make early inquiry of a counselor to ensure selection of courses which will meet those requirements.

** Students should note that degree programs at Ohio institutions are constantly changing. Lakeland does not control the transfer and application of courses to other institutions. Therefore, students must contact and verify course transfer with specific transfer institutions.*

Transfer Module**Institutional Transfer**

The Ohio Board of Regents in 1990, following a directive of the 119th Ohio General Assembly, developed the Ohio Articulation and Transfer Policy to facilitate students' ability to transfer credits from one Ohio public college or university to another in order to avoid duplication of course requirements. A subsequent policy review and recommendations produced by the Articulation and Transfer Advisory Council in 2004, together with mandates from the 125th Ohio General Assembly in the form of Amended Substitute House Bill 95, have prompted improvements of the original policy. While all state-assisted colleges and universities are required to follow the Ohio Articulation and Transfer Policy, independent colleges and universities in Ohio may or may not participate in the transfer policy. Therefore,

students interested in transferring to independent institutions are encouraged to check with the college or university of their choice regarding transfer agreements. In support of improved articulation and transfer processes, the Ohio Board of Regents will establish a transfer clearinghouse to receive, annotate, and convey transcripts among state-assisted colleges and universities. This system is designed to provide standardized information and help colleges and universities reduce undesirable variability in the transfer credit evaluation process.

Transfer Module

The Ohio Board of Regents' Transfer and Articulation Policy established the Transfer Module, which is a subset or entire set of a college or university's general education curriculum in A.A., A.S. and baccalaureate degree programs. Students in applied associate degree programs may complete some individual transfer module courses within their degree program or continue beyond the degree program to complete the entire transfer module. The Transfer Module contains 54-60 quarter hours or 36-40 semester hours of course credit in English composition (minimum 5-6 quarter hours or 3 semester hours); mathematics, statistics and formal/symbolic logic (minimum of 3 quarter hours or 3 semester hours); arts/humanities (minimum 9 quarter hours or 6 semester hours); social and behavioral sciences (minimum of 9 quarter hours or 6 semester hours); and natural sciences (minimum 9 quarter hours or 6 semester hours). Oral communication and interdisciplinary areas may be included as additional options. Additional elective hours from among these areas make up the total hours for a completed Transfer Module. Courses for the Transfer Module should be 100- and 200-level general education courses commonly completed in the first two years of a student's course of study. Each state-assisted university, technical and community college is required to establish and maintain an approved Transfer Module.

Transfer Module course(s) or the full module completed at one college or university will automatically meet the requirements of individual Transfer Module course(s) or the full Transfer Module at another college or university once the student is admitted. Students may be required, however, to meet additional general education requirements at the institution to which they transfer. For example, a student who completes the Transfer Module at Institution S (sending institution) and then transfers to Institution R (receiving institution) is said to have completed the Transfer Module portion of Institution R's general education program. Institution R, however, may have general education courses that go beyond its Transfer Module. State policy initially required that all courses in the Transfer Module be completed to receive its benefit in transfer. However, subsequent policy revisions have extended this benefit to the completion of individual Transfer Module courses on a course-by-course basis.

Transfer Assurance Guides

Transfer Assurance Guides (TAGs) comprise Transfer Module courses and additional courses required for an academic major. A TAG is an advising tool to assist Ohio university and community and technical college students planning specific majors to make course selections that will ensure comparable, compatible, and equivalent learning experiences across the state's higher-education system. A number of area-specific TAG pathways in the arts, humanities, business, communication, education, health, mathematics, science, engineering, engineering technologies, and the social sciences have been developed by faculty teams.

TAGs empower students to make informed course selection decisions and plans for their future transfer. Advisors at the institution to which a student wishes to transfer should also be consulted during the transfer process. Students may elect to complete the full TAG or any subset of courses from the TAG. Because of specific major requirements, early identification of a student's intended major is encouraged.

Conditions for Transfer Admission

1. Ohio residents with associate degrees from state-assisted institutions and a completed, approved Transfer Module shall be admitted to a state institution of higher education in Ohio, provided their cumulative grade point average is at least 2.0 for all previous college-level courses. Further, these students shall have admission priority over out-of-state associate degree graduates and transfer students.
2. When students have earned associate degrees but have not completed a Transfer Module, they will be eligible for preferential consideration for admission as transfer students if they have grade point averages of at least a 2.0 for all previous college-level courses.
3. In order to encourage completion of the baccalaureate degree, students who are not enrolled in an A.A. or A.S. degree program but have earned 60 semester or 90 quarter hours or more of credit toward a baccalaureate degree with a grade point average of at least a 2.0 for all previous college-level courses will be eligible for preferential consideration for admission as transfer students.
4. Students who have not earned an A.A. or A.S. degree or who have not earned 60 semester hours or 90 quarter hours of credit with a grade point average of at least a 2.0 for all previous college-level courses are eligible for admission as transfer students on a competitive basis.
5. Incoming transfer students admitted to a college or university shall compete for admission to selective programs, majors, and units on an equal basis with students native to the receiving institution.

Admission to a given institution, however, does not guarantee that a transfer student will be automatically admitted to all majors, minors, or fields of concentration at the institution. Once admitted, transfer students shall be subject to the same regulations governing applicability of catalog requirements as native students. Furthermore, transfer students shall be accorded the same class standing and other privileges as native students on the basis of the number of credits earned. All residency requirements must be completed at the receiving institution.

Acceptance of Transfer Credit

To recognize courses appropriately and provide equity in the treatment of incoming transfer students and students native to the receiving institution, transfer credit will be accepted for all successfully completed college-level courses completed in and after fall 2005 from Ohio state-assisted institutions of higher education. Students who successfully completed A.A. or A.S. degrees prior to fall 2005 with a 2.0 or better overall grade point average would also receive credit for all college-level course they have passed. (See Ohio Articulation and Transfer Policy, Definition of Passing Grade and Appendix D) While this reflects the baseline policy requirement, individual institutions may set equitable institutional policies that are more accepting.

Pass/fail courses, credit by examination courses, experiential learning courses, and other nontraditional credit courses that meet these conditions will also be accepted and posted to the student record.

Responsibilities of Students

In order to facilitate transfer with maximum applicability of transfer credit, prospective transfer students should plan a course of study that will meet the requirements of a degree program at the receiving institution. Students should use the Transfer Module, Transfer Assurance Guides, and Course Applicability System for guidance in planning the transfer process. Specifically, students should identify early in their collegiate studies an institution and major to which they desire to transfer. Furthermore, students should determine if there are language requirements or any special course requirements that can be met during the freshman or sophomore year. This will enable students to plan and pursue a course of study that will articulate with the receiving institution's major. **Students are encouraged to seek further information regarding transfer from both a Lakeland counselor and the college or university to which they plan to transfer.**

Appeals Process

Following the evaluation of a student transcript from another institution, the receiving institution shall provide the student with a statement of transfer credit applicability. At the same time, the institution must inform the student of the institution's appeals process. The process should be multi-level and responses should be issued within 30 days of the receipt of the appeal.

Steps in the Appeal Process

If a student believes that transfer credit has been denied by the college, an appeal process is provided for resolution of the dispute.

1. The appeal process begins when the student takes the concern to the transfer evaluator who has completed the transcript evaluation to request reconsideration of the course(s) in question.
2. If the matter cannot be resolved, the student may request that the Associate Provost for Student and Learning Support Services review the transfer evaluation and provide the student a written response within ten (10) business days.
3. If the student is not satisfied with the decision of the Associate Provost, the student may submit a written appeal to the Executive Vice President and Provost within five (5) business days. The Executive Vice President and Provost will convene an ad hoc panel of three (3) faculty members representing three (3) of the college's academic divisions to review the student's appeal.
4. The panel will provide a written decision to the student within (30) days. The decision of the panel is final.
5. Appeals must be initiated by the student within ninety (90) days after the student has received a written copy of the transfer evaluation.

Transfer Module (9099)

The Transfer Module consists of 36-40 semester credit hours of introductory courses in English, mathematics, arts/humanities, social science, and natural science. Students should follow the specific requirements below when selecting courses for the Transfer Module. Students are encouraged to meet regularly with a Lakeland counselor

to monitor their progress toward completing the Transfer Module.

(NOTE: Students who complete the Associate of Arts (AA) degree or the Associate of Science (AS) degree will also satisfy all requirements for the Transfer Module.)

A. ENGLISH COMPOSITION (6 credit hours).

Complete two courses.

- *ENGL 1110 English Composition I (A) (3)
- OR **ENGL 1111 English Composition I (B)
- ENGL 1120 English Composition II (3)
- OR ENGL 1121 English Composition II - Technical Focus (3)

*English course selection is based on placement test results.

**ENGL 1111 is 4 credits, only 3 credits apply to the Transfer Module.

B. MATHEMATICS (Minimum of 3 credit hours).

Complete one course.

- MATH 1550 Statistics (4)
- MATH 1600 Survey of College Algebra (3)
- MATH 1650 College Algebra (4)
- MATH 1700 Trigonometry (3)
- MATH 1800 College Algebra and Trigonometry Accelerated (5)
- MATH 1890 Finite Mathematics (4)
- MATH 2350 Applied Calculus I (3)
- MATH 2450 Applied Calculus II (3)
- MATH 2500 Calculus and Analytical Geometry I (5)
- MATH 2600 Calculus and Analytical Geometry II (5)
- MATH 2700 Calculus and Analytical Geometry III (4)
- MATH 2800 Linear Algebra (4)
- MATH 2850 Differential Equations (4)

C. ARTS AND HUMANITIES (Minimum of 6 credit hours).

Complete 6 credit hours from at least two of the following discipline areas [Arts, Communications & Performing Arts, English, Humanities, Music, and Philosophy].

Arts

- ARTS 1120 Art Appreciation (3)
- ARTS 2220 Survey of Art I (3)
- ARTS 2230 Survey of Art II (3)
- ARTS 2240 Survey of Art III (3)
- ARTS 2245 History of American Art (3)
- PHOT 1000 History of Photography (2)

English

- ENGL 2210 Introduction to Fiction (3)
- ENGL 2220 Introduction to Poetry (3)
- ENGL 2230 Introduction to Drama (3)
- ENGL 2235 Contemporary Global Fiction (3)
- ENGL 2240 Children's Literature (3)
- ENGL 2245 Science Fiction (3)
- ENGL 2248 Literature by Women (3)
- ENGL 2250 Survey of American Literature I (3)
- ENGL 2260 Survey of American Literature II (3)
- ENGL 2263 American Cinema (3)
- ENGL 2270 Literature of Contemporary Global Conflict (3)
- ENGL 2275 Multicultural Literary Studies (3)
- ENGL 2280 Survey of British Literature I (3)
- ENGL 2290 Survey of British Literature II (3)
- ENGL 2296 Fantasy (3)

Humanities

- HUMX 1100 Introduction to Humanities (3)
- HUMX 1200 The American Experience in the Arts (3)
- HUMX 1300 Human Issues: Choices in a Contemporary Society (3)

Music

- MUSC 1200 Music Appreciation (3)
- MUSC 1210 World Music (2)
- MUSC 1800 Popular Music Rock, Jazz, Country, Folk, Soul (3)
- MUSC 2200 Music History and Literature I (3)
- MUSC 2250 Music History and Literature II (3)

Philosophy

- PHIL 1300 Thinking Critically (3)
- PHIL 1500 Introduction to Philosophy (4)
- PHIL 2000 Comparative Religion (3)
- PHIL 2600 Logic (3)
- PHIL 2700 Ethics (3)

Theatre

- THEA 1000 The Theatre Experience: Beginnings to 1875 (3)
- THEA 1100 The Theatre Experience: 1875 to Present (3)

INTERDISCIPLINARY STUDIES

- IDST 2400 Culture and Civilization of the Spanish Speaking World (3)

D. SOCIAL & BEHAVIORAL SCIENCES Complete a minimum of 6 credit hours with at least one course in the MACRO-SOCIAL SCIENCES [economics, geography, history, political science, and social science], and at least one course in the BEHAVIORAL SCIENCES [psychology, sociology, and social science].

MACRO-SOCIAL SCIENCES**Economics**

- ECON 1150 Basic Economics (3)
- ECON 2500 Principles of Macroeconomics (3)
- ECON 2600 Principles of Microeconomics (3)

Geography

- GEOG 1500 Introduction to Geography (3)
- GEOG 1600 World Regional Geography (3)
- GEOG 2000 Economic Geography (3)
- GEOG 2500 World Cultural Geography (3)

History

- HIST 1100 Western Civilization I: Ancient World Through 1648 (3)
- HIST 1200 Western Civilization II: Age of Revolution Through World War II (3)
- HIST 2100 U.S. History: Colonization Through Reconstruction (3)
- HIST 2200 U.S. History: From the Industrial Revolution Through World War II (3)
- HIST 2400 Contemporary U.S. History: 1945 to Present (3)
- HIST 2450 Women in U.S. History (2)
- HIST 2500 World History Since 1945 (3)
- HIST 2700 Vietnam Era and Its Legacy (3)

Political Science

- POLS 1300 U.S. National Government (3)
- POLS 2100 State and Local Government (3)
- POLS 2200 Introduction to International Relations (3)
- POLS 2400 Women and Politics (3)
- POLS 2500 Modern Political Ideologies (3)

Urban Studies

- URST 2000 Introduction to Urban Studies (3)

BEHAVIORAL SCIENCES**Anthropology**

ANTH 1160 Introduction to Anthropology (3)

Psychology

PSYC 1400 Human Sexuality (3)
 PSYC 1500 Introduction to Psychology (3)
 PSYC 1600 Psychology of Women (3)
 PSYC 1700 Psychology of Gender (3)
 PSYC 2200 Educational Psychology (3)
 PSYC 2300 Personality Theory (3)
 PSYC 2400 Child Psychology (3)
 PSYC 2500 Adolescent Psychology (3)
 PSYC 2600 Adult Development and Aging (3)
 PSYC 2700 Introduction to Psychopathology (3)
 PSYC 2750 Psychopathology of Childhood (3)
 PSYC 2800 Social Psychology (3)

Sociology

SOCY 1150 Principles of Sociology (3)
 SOCY 1170 Sociology of the Family (3)
 SOCY 1180 Social Problems (3)
 SOCY 1190 Chemical Dependency and Society (3)
 SOCY 2000 Ethnic Minorities in the U.S. (3)
 SOCY 2250 Introduction to Social Work (3)
 SOCY 2270 Sociology of Aging (3)

INTERDISCIPLINARY STUDIES

IDST 1200 Introduction to Women's Studies (3)

E. NATURAL SCIENCES (Minimum of 6 credit hours)

Complete 6 credit hours from natural sciences with at least one course a laboratory course.

Biology

*BIOL 1010 Introductory Biology I: Cells, Genetics and Evolution (3)
 *BIOL 1020 Introductory Biology II: Organismic Biology and Ecology (3)
 *BIOL 1140 Human Biology (3)
 BIOL 1150 Plant Biology (4)
 BIOL 1160 Animal Biology (4)
 BIOL 1170 Ecology and Environmental Biology (4)
 BIOL 1190 Introduction to Evolutionary Biology (4)
 BIOL 1200 Fundamentals of Biology for the Health Technologies (4)
 BIOL 1510 Principles of Biology I (4)
 BIOL 1520 Principles of Biology II (4)
 BIOL 2210 Anatomy and Physiology I (4)
 BIOL 2220 Anatomy and Physiology II (4)
 BIOL 2700 Microbiology (4)

Chemistry

CHEM 1050 Chemistry in the Everyday World (3)
 CHEM 1100 Elementary Chemistry (4)
 CHEM 1150 Introduction to Organic Chemistry (4)
 CHEM 1500 General Chemistry I (5)
 CHEM 1600 General Chemistry II (5)
 CHEM 2000 Quantitative Analysis (5)
 CHEM 2500 Organic Chemistry I (5)
 CHEM 2600 Organic Chemistry II (5)

Geology

GEOL 1100 Introduction to Physical Geology (4)
 GEOL 1200 Introduction to Historical Geology (4)

Physical Science

PSCI 1100 Conceptual Physical Science (4)
 PSCI 1300 Earth Science (3)
 PSCI 1400 Introduction to Meteorology (3)

Physics

*PHYS 1500 Astronomy (4)
 *PHYS 1550 Everyday Physics (3)
 PHYS 1610 General Physics I (5)
 PHYS 1620 General Physics II (5)
 PHYS 2410 Science and Engineering Physics I (5)
 PHYS 2420 Science and Engineering Physics II (5)

**Non-laboratory course*

F. ORAL COMMUNICATIONS

SPCH 1000 Effective Public Speaking (3)

Additional Requirement (9-13 credit hours). These hours must be selected from the approved Transfer Module list.

THE COMPLETION OF THE TRANSFER MODULE REQUIRES 36-40 SEMESTER CREDIT HOURS.