

Standing Requirements

SLO/Performance Indicator

DENTAL HYGIENE DEPARTMENT Outcome Set

1. Demonstrate dental hygiene conceptual framework.

As a provider of care, competence is demonstrated as the student:

Performance Indicator	Mapping
1a. Application of Knowledge	Lakeland Learning Outcomes: 10, 11, 12a, 12b, 13, 15a, 15b, 16, 17, 20a, 20b, 21, 3, 6a, 6b, 7, 8a, 8b, 9a, 9b
Applies current knowledge from the natural and behavioral sciences, humanities, technology and dental hygiene sciences to practice competently and to provide individualized care through collaborative approach.	
1b. Dental Hygiene Process of Care	Lakeland Learning Outcomes: 10, 11, 12a, 12b, 13, 15a, 15b, 16, 17, 18a, 18b, 19, 20a, 20b, 21, 4, 5, 6a, 6b, 7, 8a, 8b, 9a, 9b
Uses the dental hygiene process of care as a basis for decision making by assessing the client, analyzing the data, selecting appropriate dental hygiene summary, formulating and implementing a plan of care, and evaluating client outcomes.	
1c. Critical Thinking	Lakeland Learning Outcomes: 16, 17, 18a, 18b, 19, 20a, 20b, 21, 3, 4, 5, 6a, 6b, 7, 8a, 8b
Demonstrates consistent and competent levels of critical thinking,	
1d. Teaching-Learning Process	Lakeland Learning Outcomes: 10, 11, 12a, 12b, 13, 18a, 18b, 19, 20a, 20b, 21, 4, 5, 6a, 6b, 7, 8a, 8b, 9a, 9b
Uses the teaching-learning process to expand client knowledge, change behavior, and promote self-care.	

2. Demonstrate patient care

As a manager of care, competence is demonstrated as the student:

Performance Indicator	Mapping
2a. Establishes priorities	Lakeland Learning Outcomes: 10, 11, 12a, 12b, 13, 18a, 18b, 19, 20a, 20b, 21, 4, 5, 6a, 6b, 7, 8a, 8b, 9a, 9b
Coordinates care for clients, which involves establishing priorities for all clients, including those with special needs.	
2b. Communication	Lakeland Learning Outcomes: 10, 11, 12a, 12b, 13, 18a, 18b, 19, 20a, 20b, 21, 9a, 9b
Utilizes effective communication to foster caring and collaborative relationships.	
2c. Safety	Lakeland Learning Outcomes: 10, 4, 5, 6a, 6b, 7, 8a, 8b
Implements clinical procedures in a safe, competent manner.	
2d. Infection Control	Lakeland Learning Outcomes: 10, 4, 5, 6a, 6b, 7, 8a, 8b
Practices infection control in a safe and effective manner for all clients.	

Demonstrate professional role

As a member within the discipline of dental hygiene, professionalism, altruism and growth are demonstrated as the student.

Performance Indicator	Mapping
3a Professional affiliations	No Mapping
Contributes to improving the knowledge, skills and values of the profession by affiliation with professional organizations and/or leadership and service activities.	
3h Legal and Ethical practice	Lakeland Learning Outcomes: 10 11 12a 12h 13 17 18a

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Practices in an ethical-legal manner, is accountable to clients and colleagues within the health care system, and functions as a responsible member of the profession.

18b, 20a, 20b, 21, 4, 5, 6a, 6b, 7, 8a, 8b, 9b

3c. Values	Lakeland Learning Outcomes: 10, 11, 4, 5, 6a, 6b, 7, 8a, 8b,	
Promotes the values of the profession by exhibiting professional	9b	
demeanor.		

3d Lifelong learning Lakeland Learning Outcomes: 1
Recognizes the significance of and makes a commitment to the

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value of lifelong learning.

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